

Day	Lesson	Assessment	Activities
01 11/25+	#I Brother VS Brother	none	map studies
02 12/02	#II Secession and War pts. a-e	none	map studies
03 12/04	none	review	Destiny at Ft. Sumter A&E
04 12/08+	-cont. lesson #II pts. f-g	Lesson # I quiz	map studies
05 12/10	-cont. lesson #II (First Bull Run)	none	map studies
06 12/15	#III The Road to Shiloh (Shiloh)	review	1 st Battle of Bull Run A&E
07 12/17	none	Year 1861 Test	Shiloh A&E
08 12/19^	#IV Lee Takes Command (Peninsula Campaign)	none	map studies
09 01/06	#V Lee Moves North (2 nd Bull Run)	none	map studies
10 01/08	- cont. lesson #V (Antietam)	none	map studies
11 01/12	none	none	Antietam VHS
12 01/14	#VI Virginia is Defended (Fredericksburg)	none	Fredericksburg DVD
13 01/20	-cont. Lesson #VI (Chancellorsville)	review	Gods & Generals 2nd part
14 01/22°	none	Year 1862 Test	Stonewall Jackson A&E
15 01/26	#VII High Watermark (Gettysburg)	none	PC program
16 01/28	none	none	Gettysburg DVD
17 01/30^	none	none	Gettysburg DVD
18 02/03	none	none	Gettysburg DVD
19 02/05	none	none	Gettysburg DVD
20 02/09	-cont. Lesson #VII (Vicksburg)	none	intro to computer reenactment
21 02/11	none	none	computer reenactment
22 02/17	none	review	computer reenactment
23 02/19	none	Year 1863 Test	omit
24 02/23	#VIII Grant VS Lee	none	map studies
25 02/25+	#IX Road To Appomattox	none	computer reenactment
26 02/27	none	none	computer reenactment
27 03/03	none	review	computer reenactment
28 03/05	none	Year 1864/65 Test	finish reenactment/projects due

COURSE SYLLABUS

CIVIL WAR
ARTHUR A. MARTONE

HISTORY DEPARTMENT
TERM COURSE

COURSE DESCRIPTION:

This course is designed to give the student an in depth study of the War Between the States with an emphasis on the functions of the military powers and their actions throughout the conflict. The major project for the course will be a computerized reenactment of the opening hours of the Battle of Gettysburg. The students will take on the roles of the individual commanders dealing personal with the ins and outs of the chain of command; i.e. supply, troop movement and positioning. At the completion of one term .33 credits are earned.

COURSE REQUIREMENTS:

The student will need:

1. A notebook or notebook section
2. A folder or 3 ring binder for maps and handouts

TECHNOLOGY QUOTIENT:

This year, each graduating student will have achieved a minimum technology quotient of 3.5 on a 5.0 scale. This TQ will be a quantitative assessment of the technological competency accumulated throughout the student's tenure at MPS. This TQ achievement will be reflected in the student's personal Technology Accomplishment portfolio. The portfolio will be a cross-curriculum collection of technology enabled work projects. (*TQ powerpoint project – will be given a TQ grade)

BASIS FOR GRADING:

The student's grade will be determined by the completion of the following requirements:

A=	93-100	1 Chapter Quiz	25pts	25pts
B+=	90-92	3 Year Tests	50pts	150pts
B=	85-89	1 Final	100pts	100pts
C+=	82-84	1 Battle of Gettysburg Project	50pts	50pts
C=	75-81	1 Participation	25pts	25pts
D=	70-74	2 Notebook Checks	20pts	40pts
		1 Timeline Project*	<u>30pts</u>	<u>30pts</u>
			Total	445pts