

SYLLABUS
SPANISH II

SEÑORA CARROLL
2011 - 2012

COURSE DESCRIPTION

Spanish II is the second year of the two-year sequence required for graduation from Mercyhurst Prep. You will continue the study of basic grammatical constructions with particular attention to the formation and use of the present tense. Vocabulary presented will enable you to communicate in a variety of everyday situations. The customs and culture of the Spanish speaking countries will also be discussed.

COURSE MATERIALS

Text: **¡En Español! 1uno** – McDougall Littell

Please cover the textbook and keep it covered at all times. If a book is lost or damaged, you will be required to compensate the school for the replacement cost.

Additional Resources: **¡En español!** Audio and Video programs

Notebook: The student is required to keep a **well organized notebook**. A three ring binder and loose-leaf paper is recommended so assignments can be turned in upon request. The notebook should also have a pocket to keep supplemental materials.

Additional Materials: Dry erase marker.

A Spanish/English dictionary (optional)



COURSE OUTLINE

1. Review key areas from Spanish I: present tense verb conjugation, possessive adjectives, adjective agreement, interrogative words, numbers, date, time
2. Talk on the phone and extend invitations
3. Express feelings, the verb estar + adjectives
4. Tell where you are coming from, the verb venir
5. Say what just happened, acabar de + infinitive
6. Ask and tell what you and others like and like to do, the verb gustar
7. Talk about sports, the verb jugar
8. Form the present tense of stem changing “e → ie” verbs
9. Say what you know and what you know how to do, the verb saber
10. Make comparisons of equality and inequality
11. Describe the weather
12. Discuss clothing and accessories
13. Tell how you feel, tener expressions
14. Use and placement of the direct object pronouns
15. Say what is happening using the present progressive tense
16. Identify places
17. Tell where things are located
18. Request and give directions
19. Discuss means of transportation
20. Learn the present tense of the verbs decir and salir
21. Tell a person to do something, the “tú” command
22. Talk about shopping and making purchases
23. Form the present tense of stem changing “o → ue” verbs
24. Use and placement of the indirect object pronouns
25. Talk about giving gifts, the verb dar
26. Talk about food, order food at a restaurant, request the check
27. Use affirmative and negative words
28. Form the present tense of stem changing “e → i” verbs
29. Learn about the people, customs and cultures of Puerto Rico and Mexico (Oaxaca)
30. Other appropriate vocabulary will be presented in correlation with classroom activities



EVALUATION

Your term grade will be determined by the number of points you accumulate in the following:

Exams / Quizzes - written/listening

Oral assessment

Graded assignments, classroom activities, compositions, oral presentations, special projects, etc.

Class preparation/participation – since this is a language class, your class participation grade is a very important factor in the determination of your grade – it will be calculated at mid-term and again at the end of the term -- it includes coming to class with your book, notebook, pen/pencil and completed assignment; **using lots of Spanish** in the classroom; positive contribution and attentiveness during class; attempting correct pronunciation; completing pair/group activities; staying on task.

A – participates extensively

C – participates sometimes

B – participates often

D – rarely participates

You are advised to save a copy in your server folder of all graded work generated by the computer. In the event of a missing assignment, the burden of proof that the assignment was completed rests with you. You should also save all graded and returned papers in case of a grade question. Check your grades often and let me know if a wrong grade has been entered.

Final Exam - Two Unit Exams will be given throughout the year. The grades of these exams will be averaged and this will account for 1/7 of your year-long grade.

ASSIGNMENTS

Learning a foreign language requires **constant** practice. It will be reinforced by **daily** assignments, both oral and written. Assignments will be posted on the school website. Books and any necessary materials should be taken home on the day the assignment is given. Written assignments should be **neat** and **legible**. The heading should include your Spanish name, period, date and assignment description. They will be periodically checked or collected and given a point value. These points will become part of the term grade. All assignments **must be** completed by their due date. Two exemptions will be given per term. There will be some assignment where you will not be allowed to use the exemption.

ABSENTEEISM

If you are absent from class, it is **your responsibility** to check the assignment website, get the necessary handouts and materials, make up the assignments and prepare for the next class. This includes absence due to illness, field trips, sports and appointments. In the event of an extended illness, I will arrange a make-up schedule. You should have a telephone number of one or two classmates so you may check on assignments.

If you are absent on an exam day, your parents **must** notify the office that they are aware you will be missing an exam. Missed exams must be made up within **two days** of returning to school

If you are absent due to a vacation, procedures in the handbook will be followed. All assignments will be due and missed exams will be taken the day you return to class.

AFTER SCHOOL TUTORING AND HELP

I encourage you to come in for extra help when you need it. I am available most days after school, but it is best to let me know the day before you plan to attend. If you do not arrive by 3:10, I will assume that you are not coming. If you prefer or if I am not available, I will arrange for an NHS tutor to help you.

CLASS PROCEDURES AND BEHAVIOR

1. Be on time and bring proper materials.
2. Be considerate and respectful of others.
3. Avoid distracting behavior.
4. Keep your desk and the room clean.
5. Use the lavatory and drinking fountain before class, unless an emergency exists.

¡BIENVENIDO A LA CLASE DE ESPAÑOL II!



MERCYHURST PREPARATORY SCHOOL
SPANISH II 2011-2012

We have read the **syllabus/class information** and acknowledge all student responsibilities, obligations and expectations for this class.

Student Name (Print) _____

Student Signature _____ Date _____

Parent /Guardian Name (Print) _____

Parent /Guardian Signature _____ Date _____

Phone (Parent / Guardian) _____

E-mail address (Parent/Guardian) _____

If you have any questions or comments, please note them below. Thank you and I look forward to meeting you at Parent Night in September!