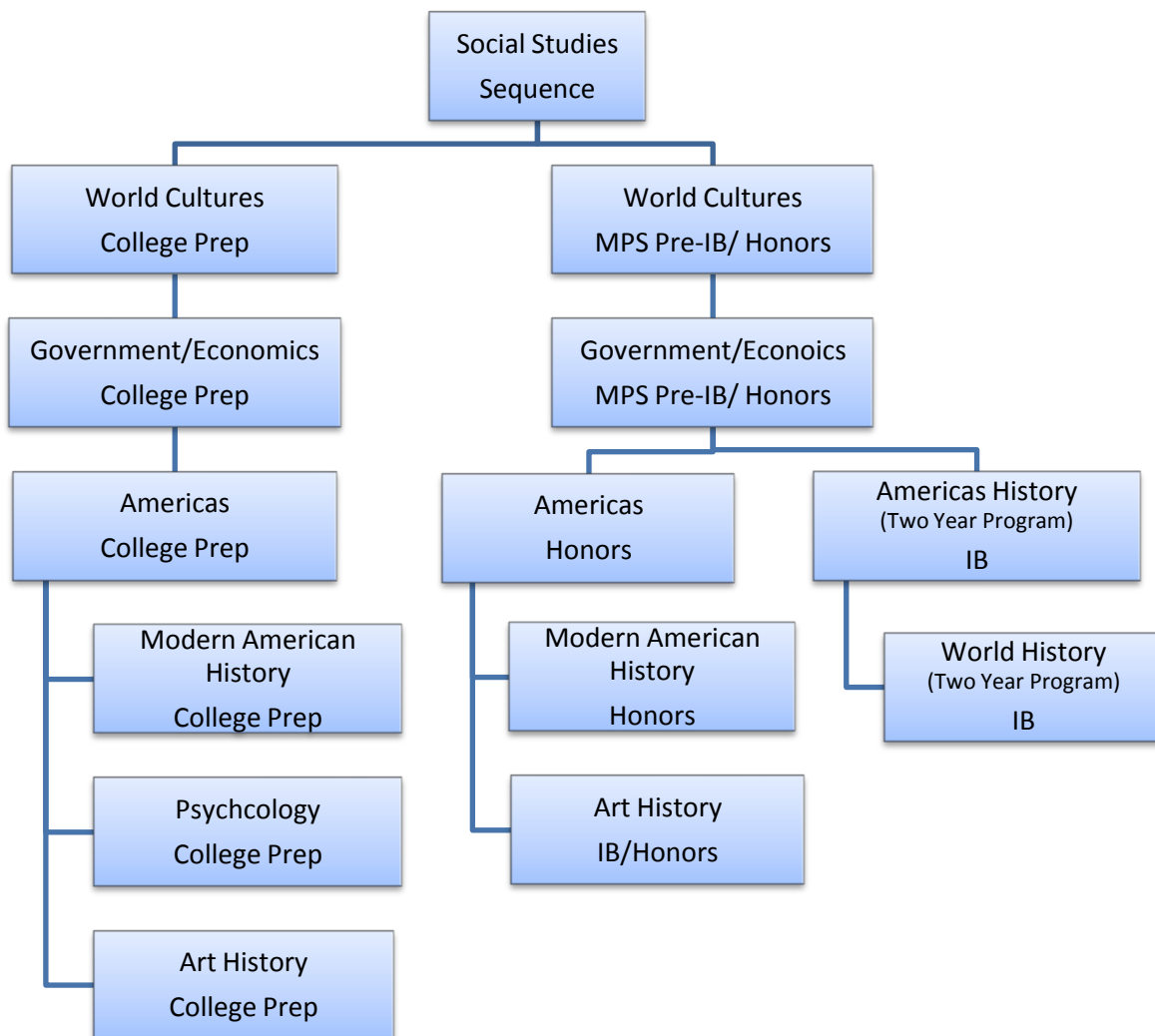


SOCIAL STUDIES

As residents of a global village our common future depends on understanding each other.

The Social Studies department provides an interdisciplinary approach to the social sciences, emphasizing global education. The major goal of the department is to help our students develop the values, the knowledge, and the skills that they need to become productive, proactive, and concerned citizens of the 21st century. Four years of social studies core curriculum are required for graduation. (Seniors who qualify may fulfill the fourth year requirement by taking a social studies course at the college.) Students also are encouraged to take additional electives to broaden their knowledge in the field of social studies.



Please note: There is mobility between the College Prep, Honors, and IB Levels based on teacher and/or department recommendations

WORLD CULTURES – COLLEGE PREP

#2001

Freshman

1.00 credit

Yearlong

This course is designed to provide the students with an awareness of and appreciation for the variety of people who live in our global community through a study of the world's major cultural regions. These regions include China, Sub-Saharan Africa, the Middle East and Russia. Each region will be examined for the historical, social, economic and political factors that collectively contributed to the unique ways of life that developed in these cultural realms. (Core curriculum).

WORLD CULTURES – MPS PRE-IB/HONORS

#2002 Freshman 1.00 credit Yearlong

This course is designed to provide the students with an in depth study of the major cultural regions of our global community. These regions include China, Sub-Saharan Africa, the Middle East and Russia. Each region will be examined for the historical, social, economic, and political factors that contributed to the unique ways of life that developed in these cultural realms. In addition the process of globalization will be defined and analyzed in terms of its impact on our world. (Core curriculum)

GOVERNMENT\ECONOMICS – COLLEGE PREP

#2003 Sophomore 1.00 credit Yearlong

The purpose of this course is to provide students with a basic understanding of the fundamental principles of our country's political and economic systems. Substantial class time will be devoted to the development of the students' understanding of how our government works, of the options available to them as United States citizens to be active participants in the political process, and of the effects that economics has on their lives. (Core curriculum)

GOVERNMENT\ECONOMICS – MPS PRE-IB/HONORS

#2004 Sophomore 1.00 credit Yearlong

This course is designed to provide the students with an in depth study of the fundamental principles of our country's political and economic systems. The class will trace the development of American democracy from its historical roots to its application in today's world. The students will receive a broad view of the people and events that have contributed to the formation and smooth operation of our government. The class will analyze the American capitalist system with emphasis on evaluating its strengths and weaknesses in developing our nation. The goal is to produce students who will be active and informed citizens of the United States. (Core curriculum)

AMERICAS – COLLEGE PREP

#2005 Junior 1.00 credit Yearlong

The Americas course is designed to act as a survey of the history of the United States from the pre-Civil War era through the Great Depression. Utilizing a thematic approach, the students will examine the major events of each era for their political, social, and historic importance. (Core curriculum)

AMERICAS – HONORS

#2006 Junior 1.00 credit Yearlong

This course is designed to provide students with an in depth survey of the United States using a thematic approach. The students will study the people, events, and issues that shaped the history of the United States from the pre-Civil War era through the Great Depression. A strong emphasis will be placed on examining the major events of each era for their social, political, and economic importance. In addition students are introduced to document analysis and interpretation as a means of historical assessment in this course. (Core curriculum)

INTRODUCTION TO PSYCHOLOGY – COLLEGE PREP

#2007 Senior 1.00 credit Yearlong

Prerequisite: All core curriculum requirements must be met

This survey course will introduce students to the history, science, and theories of psychology. Areas studied include physiology and philosophy of mind; states of consciousness; developmental processes; methods of learning, remembering, and testing; personality theories and therapies; mental and behavioral disorders. Written reports and projects are an integral part of this course as well as research and experiments involving the formation and testing of hypotheses and the analysis and reporting of results.

MODERN AMERICAN HISTORY – COLLEGE PREP

#2009 Senior 1.00 credit Yearlong

Prerequisite: All core curriculum requirements must be met.

This course is a survey of the crucial events that have shaped United States history during the second half of the 20th century and of those events, which will play a defining role in shaping the destiny of the nation as it moves through the 21st century. Discussion and the application of critical thinking skills will play key roles in the activities designed for this course.

MODERN AMERICAN HISTORY – HONORS

#2010 Senior 1.00 credit Yearlong

Prerequisite: All core curriculum requirements must be met

This course is an in depth study of the crucial events which have shaped United States history during the second half of the 20th century and of those events which will play a defining role in shaping the destiny of the nation as it moves through the 21st century. In addition this honors course is designed to challenge those students who possess both excellent reading comprehension skills and highly effective communications skills.

HISTORY – IB

IB Diploma or Certificate candidates must complete the **two-year** sequence listed below. This sequence is designed to provide students with the knowledge and skills needed to sit for the IB exams in the field of social sciences

JUNIOR AMERICAS HISTORY – IB

#2016 Junior 1.00 credit Yearlong

The Americas regional option covers the United States, Latin America, including the Caribbean, and Canada. The option extends from the mid- 18th century to 1995. Students should be aware of the key political, social, economic, and cultural events and themes that have had an impact on the Americas. Some of these characteristics include colonial rule; achievements of independence; slavery and its effects; evolution and changes in governments; causes and effects of the great depression; different paths to and effects of industrialization; foreign policy of the region. Several themes and a wide range of events in more than one country will be studied. (core curriculum for IB students).

SENIOR WORLD HISTORY – IB

#2018 Senior 1.00 credit Yearlong

This course will cover the major events, individuals, and issues which shaped the 20th Century. Particular emphasis will be placed on studying the causes, effects, and results of war through an examination of various conflicts. Wars to be studied include the First and Second World Wars, the Korean War, and the Vietnam War. The origins, ideology, form of government, organization, and impact of single-party states will be a major focus of the course. A detailed study of the USSR under Stalin, Hitler's Nazi Germany, and Fidel Castro's Cuba will allow for comparison and debate. A study of the Cold War from its origins to its significance will be examined in order to promote an international perspective and understanding of world affairs during this era.

A deposit on the IB exam fee is required for registration.**ART HISTORY-COLLEGE PREP OR HONORS**#6031 College Prep Sophomore, Junior, Senior 1.00 credit Yearlong
#6032 IB/Honors

Students will view slides and films and receive background information on the important movements and periods throughout art history. The course is designed to familiarize the student with artists and their works in order to foster a greater appreciation of the arts. Core sequence covers prehistoric to medieval, renaissance to baroque, and neoclassic through 20th century. Art credit or history elective, but all core curriculum courses must be met in social studies. Students enrolled in the honors course will be assigned extended essays on tests, three additional reading selections, and a paper/oral presentation is required.

THE CIVIL WAR-COLLEGE PREP

#2501 Freshman, Sophomore, Junior, Senior .33 credit Term course

This course is designed as an in-depth study of the War Between the States. The main areas studied will include the effects of the war on the home front, the local involvement of area regiments, the major campaigns of the western and eastern theaters, and an extensive study of the Battle of Gettysburg. A trip to Gettysburg may be offered during the school year with a priority given to the students who have taken this class. See Mr. Martone if you have an interest in such a trip.

ANTHROPOLOGY AND THE HUMAN CAREER-COLLEGE PREP

#2503 Junior, Senior .33 credit Term course

This course is designed as an introduction to anthropology; the study of the origin, culture, and development of humans. It will focus on basic problems and trends in archaeology and anthropology including human origins, gatherer/hunter cultures, origins of agriculture, and the rise and collapse of civilization. Also touched on will be some basic physical anthropology and a current anthropological study.

THE HOLOCAUST: "TELL THEM TO REMEMBER"-COLLEGE PREP

#1519 Freshman, Sophomore, Junior, Senior .33 credit Term course

This course will enable students to develop an awareness of racism, stereotyping, and prejudice. Students examine the consequences of apathy during the Holocaust, gain an appreciation of Jewish culture and understand the systematic, bureaucratic, genocidal plan of the "Final Solution." Students will gain an appreciation of the many forms of resistance and relate the lessons of the Holocaust to contemporary world situations. The course will also include information about the Nazi victimization of millions of non-Jews. Students are expected to study and focus on the perpetrators, victims, and bystanders of the Holocaust, read weekly Case Studies in their text, maintain a journal, read and discuss two novels, and research an assigned topic.

ART HISTORY II: NON-WESTERN ART TRADITIONS-COLLEGE PREP

#6033 Junior, Senior .33 credit Term course

This course is designed to expand the students' awareness of the arts and cultures of the non Western world. During the term the focus will be on East Asian cultures (China, Japan, Korea, SE Asia), India, the Islamic world, Africa and Pre-Columbian America. Also addressed will be issues concerning cultural property, art theft, forgery and other problems relating to the arts of cultures covered in class.

SPORTS AND SOCIETY-COLLEGE PREP

#2511 Freshman, Sophomore, Junior, Senior .33 credit Term course

This term course is designed to provide the students with an in-depth study of the role sports have played in the development of human culture. The class will examine the historical and cultural events and patterns that led to the growth of sports participation and significance. Particular emphasis will be placed on how sports influence culture, on sport as a symbol of nationalism, on the rise and fall of sports icons, and on the significance of the growth of women's participation. The students also will learn how sports became enmeshed with the entertainment and business worlds. Each of these topics will be examined through the study of the history and development of sports such as football, baseball, basketball, soccer, hockey, and track and field. Finally, the course will look at what value sports to bring to a society and where the evolution of sports is going in the future.

WORLD WAR II-COLLEGE PREP

#2513 Freshman, Sophomore, Junior, Senior .33 credit Term course

This course seeks to put the Second World War into the context of world and military history, with a special emphasis on U.S. participation and the campaigns of the war. Topics covered include the economic and political causes of the war; military weaponry and doctrine and their development throughout the war; social and cultural implications; significant air, sea, and land campaigns of the war; the aftermath and consequences of the war; and perspectives on the meaning and place of World War II in history and in our lives today.

HOLLYWOOD AND HISTORY-COLLEGE PREP

#2515 Freshman, Sophomore, Junior, Senior .33 credit Term course

Does Hollywood tell the truth? Are your favorite movies accurate? How much creative license do directors take? Learn the answers to these questions and much more as we journey through history and film.

GLOBAL ISSUES-COLLEGE PREP

#2517 Freshman, Sophomore, Junior, Senior .33 Credit Term course

Terrorism, genocide, nuclear power, natural disasters, globalization, and climate change; what do these events have in common? Find out as we explore the increasingly interconnected world through Global Issues.